

WOODRUFF MIDDLE

205 SJ Workman Hwy.
Woodruff, SC 29388

GRADES 6-8 Middle School

ENROLLMENT 718 Students

PRINCIPAL Denise D. Brown 864-476-3150

SUPERINTENDENT Dr. W. Rallie Liston 864-476-3186

BOARD CHAIR Mr. Milton Smith 864-476-3186

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	25	6	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

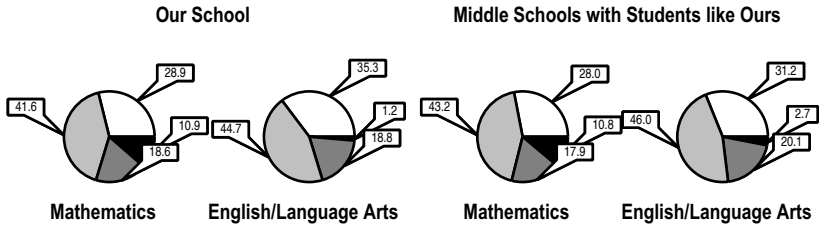
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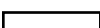
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	37	218	50
Percent satisfied with learning environment	94.4%	73.4%	74.0%
Percent satisfied with social and physical environment	94.4%	74.0%	52.0%
Percent satisfied with home-school relations	56.8%	83.8%	72.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	699	99.3	35.3	44.7	18.8	1.2	20.0	17.6
Gender								
Male	368	98.9	43.1	43.1	12.2	1.5	13.7	17.6
Female	331	99.7	27.0	46.3	25.8	0.9	26.7	17.6
Racial/Ethnic Group								
White	518	99.4	31.1	47.6	20.1	1.2	21.3	17.6
African-American	160	99.4	50.3	33.5	14.8	1.3	16.1	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	15	93.3	30.8	53.8	15.4	N/A	15.4	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	651	99.5	32.2	46.4	20.1	1.3	21.4	17.6
Disabled	48	95.8	76.6	21.3	2.1	N/A	2.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	699	99.3	35.3	44.7	18.8	1.2	20.0	17.6
English Proficiency								
Limited English proficient	4	75.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	695	99.4	35.0	44.9	18.9	1.2	20.1	17.6
Socio-Economic Status								
Subsidized meals	327	99.7	45.8	41.4	12.5	0.3	12.8	17.6
Full-pay meals	370	98.9	25.6	47.7	24.7	2.0	26.7	17.6

Mathematics								
All students	699	100.0	28.9	41.6	18.6	10.9	29.5	15.5
Gender								
Male	368	100.0	31.0	37.7	19.4	11.9	31.3	15.5
Female	331	100.0	26.6	45.8	17.6	9.9	27.6	15.5
Racial/Ethnic Group								
White	518	100.0	24.3	41.6	21.9	12.2	34.1	15.5
African-American	160	100.0	44.9	39.1	9.0	7.1	16.0	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	15	100.0	21.4	64.3	7.1	7.1	14.3	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	651	100.0	26.0	42.4	20.0	11.6	31.6	15.5
Disabled	48	100.0	66.7	31.3	N/A	2.1	2.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	699	100.0	28.9	41.6	18.6	10.9	29.5	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	695	100.0	28.6	41.7	18.7	11.0	29.7	15.5
Socio-Economic Status								
Subsidized meals	327	100.0	36.3	43.5	13.7	6.5	20.2	15.5
Full-pay meals	370	100.0	22.0	39.9	23.1	15.0	38.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	198	N/A	33.0	38.6	22.8	5.6	28.4
	Grade 7	238	N/A	25.5	43.0	26.4	5.1	31.5
	Grade 8	219	N/A	42.7	35.8	19.7	1.8	21.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	99.6	35.3	42.0	21.4	1.3	22.7
	Grade 7	203	99.5	36.1	43.8	19.1	1.0	20.1
	Grade 8	247	98.8	34.8	48.1	15.9	1.3	17.2

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	198	N/A	29.6	44.4	19.4	6.6	26.0
	Grade 7	238	N/A	41.7	31.1	12.3	14.9	27.2
	Grade 8	219	N/A	49.8	35.9	9.7	4.6	14.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	100.0	21.3	41.0	22.6	15.1	37.7
	Grade 7	203	100.0	29.2	42.1	20.0	8.7	28.7
	Grade 8	247	100.0	36.3	41.9	13.2	8.5	21.8

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 718)				
Students enrolled in high school credit courses (grades 7 & 8)	53.4%	Up from 47.3%	15.6%	14.4%
Retention rate	6.1%	Up from 1.5%	2.3%	2.3%
Attendance rate	95.1%	Down from 95.2%	95.4%	95.2%
Eligible for gifted and talented	6.8%	Up from 5.2%	17.0%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.2%	Down from 7.6%	14.7%	14.1%
Older than usual for grade	7.7%	Up from 3.0%	4.6%	4.9%
Suspended or expelled	1.3%	Down from 2.6%	1.3%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 42)				
Teachers with advanced degrees	57.1%	Up from 52.4%	47.1%	47.1%
Continuing contract teachers	88.1%	Down from 97.6%	84.9%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.9%	Up from 87.0%	85.9%	84.3%
Teacher attendance rate	95.0%	Up from 94.7%	95.3%	95.0%
Average teacher salary	\$40,703	Up 0.8%	\$40,054	\$39,924
Prof. development days/teacher	9.9 days	Up from 7.9 days	10.1 days	10.7 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio	22.8 to 1	Up from 22.3 to 1	21.5 to 1	21.0 to 1
Prime instructional time	89.4%	No change	89.0%	88.9%
Dollars spent per pupil*	\$5,662	Up 3.4%	\$5,677	\$5,854
Percent spent on teacher salaries*	58.6%	Up from 55.0%	61.9%	62.0%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	89.2%	Up from 87.4%	94.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Welcome to Woodruff Middle School, where the best get better!" is the phrase that greeted nearly 700 students every morning as the student body gathered to begin each day of the 2002-2003 school year. This guiding principle organized each day as students were challenged to follow directions, be prepared, and do their personal best. Woodruff Middle School has a heart for the unique emotional, social, and academic needs of the middle-schooler. This nurturing environment where students function within teams of teachers sets the stage for success. With strong support from the Woodruff community, parents, faculty and staff, Woodruff Middle School students improved from best to even better. Academic awards were numerous as 46 students were inducted into the Junior Beta Club and seventeen 8th graders were named Junior Scholars based on test results from the PSAT. At the Academic Awards Reception, 118 students from 6th, 7th, and 8th grades were honored for maintaining a yearly average of 93 or better. Student fine art accomplishments included artists winning all three places in the S.C. School Food Association Art Design competition and two places in the Scholastic Art Competition and the band and chorus received excellent ratings at the Carowinds Choral Festival. A select group of band students also earned an excellent rating at the Concert Band Festival. In athletics, the wrestling team compiled a 9-1-1 record, the volleyball finished 13-4 (both the best in school history), the 8th grade football team was Peachtree Conference Champions, the girls' basketball team was conference runner-up, and 14 students were named All-Conference. Interscholastic activities and events included the Junior Beta Club conducting peer tutoring during Cub Time, student and faculty participation in "Family Night of the Arts," a Career Fair and Dress-Up Day, SUCCESS study groups, an Accelerated Reader program conducted by the media specialist, an after school Homework Center, a Peer Mediation program sponsored by the Guidance Department, and 220 students selected as "Student of the Month" by teaching teams. Additionally, Woodruff Middle School hosted the community Relay for Life event at the track, the District Four Rotary Night of Music, the Region Wrestling Tournament, performances by the Spartanburg County Arts Partnership Muse Machine organization, and the inaugural Cub Classic preseason basketball tournament. Woodruff Middle School is committed to serving the needs of our community and its students by educating them academically, socially, and through extra-curricular activities. In this climate of high expectations, coupled with structure and a caring, supportive staff, students lived up to the motto: Welcome to Woodruff Middle School, where the best get better!

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.